Maronite College of the Holy Family, Parramatta



Volunteer Induction 2025

Welcome to the MCHF Family

MCHF VOLUNTEER INDUCTION

College: Maronite College of the Holy Family Parramatta Address: 23-25 Alice Street, Harris Park, NSW 2150 Phone: 9633 6600 Executive Principal: Sr Margaret Ghosn Head of College: Elie Asmar Enquiries: admin@mchf.nsw.edu.au

WELCOME TO MCHF

Maronite College of the Holy Family – Parramatta is a K-12 Co-educational Catholic College under the administration of the Maronite Sisters of the Holy Family with an enrolment of over 1,300 students. We guide, challenge and encourage our students to achieve.

Parents are the first educators of their children. We recognise and build upon the education given to children by their parents/guardians. We believe in the need for parents and teachers to work in partnership and harmony for the best possible education of the children.

The College has an obligation under Work Health and Safety and Child Protection legislation to ensure a safe and healthy working and learning environment for all students and personnel, including employees, volunteers, visitors and contractors. As a volunteer working in our College, you also have certain WHS and Child Protection obligations.

Purpose of the Induction

To help the College ensure that obligations are met, we have established this induction to assist you:

- Meet College safety requirements in line with current legislation for Child Protection and WHS.
- Take all reasonable precautions to prevent, by action or omission, injury to yourself or to others
- Take all reasonable precautions to prevent, by action or omission, damage to College premises, plant or equipment.

Respecting the Maronite Faith

The College welcomes those from other faiths, however, please be mindful that you are at all times to respect and uphold the ethos and teachings of the Catholic Church and the values of the Maronite faith and are not to express alternate religious beliefs in any form while at the College as a respect to our Maronite Catholic identity.

Benefits of Volunteering for the College

- To offer better prepared, more individualised programs to each student
- An active parent body is an essential part of a vibrant, positive College climate

Benefits of Volunteering for the Students

- They see their parents helping the College and they realise that education is important
- They see effective collaboration and interacting in a friendly and positive manner
- They feel special when their parent/guardian is helping in the College

Benefits of Volunteering for the Parents/Guardians

- An opportunity to be actively involved in your child's education
- Build a strong, positive relationship with your child's teacher
- Learn the skills which can, in turn, assist you in helping your child at home
- Well informed about what's happening at the College and in your child's class

SAFETY OVERVIEW

- All volunteers must comply with safety policies, procedures and directions
- The College values the dignity and wellbeing of all people, and are committed to providing a safe work environment and school culture that protects people's safety, health and welfare.
- You are required to take reasonable care to ensure that your actions or omissions do not harm yourself or anyone else.
- Smoking, alcohol and illegal drug use are not permitted.
- If a safety incident occurs or you identify a potential hazard, immediately advise a staff member.
- General College safety rules for volunteers are outlined in this booklet. Please familiarise yourself with them and ensure that you follow them.

GUIDELINES FOR VOUNTEERS

To be a volunteer in the College, there are several guidelines to follow. These are set to help you understand how you can best assist and to ensure that volunteering is a positive experience.

- Complete the requirements of the induction. This will meet mandatory Child Protection and WHS requirements for volunteers who have children enrolled at the College.
- You need to have a Working with Children Check number. Please follow the link below to apply for a volunteer WWCC number https://www.kidsguardian.nsw.gov.au/child-safe-organisations/working-with-children-check
- Complete the acknowledgement of induction form.
- Commitment is requested and appreciated from volunteers. Please ensure communication is maintained especially on occasions when you are unable to commit to your allocated activity.
- Confidentiality is required at all times. Working in classrooms gives you access to private information of an academic and personal nature. You will learn about students' strengths and weaknesses and behavioural patterns. It is very important that you maintain strict confidentiality of such information. It is therefore not appropriate to speak with other parents about their children and other children. Information gained from your experience at our College must not be shared with any other person(s), except the teacher you are assisting. Enquiries from other parents about your work must be redirected to the classroom teacher.
- The use of mobile phones is prohibited while volunteering except in the case of an emergency.
- Please refrain from speaking to the other volunteers in the classroom as this will interrupt the flow of the lesson and distract students.
- All activities you will be involved in will take place under the direct supervision of a College staff member. Please note you may be reassigned to help in another activity if required.
- Interaction with students should only be for the required task or activity. All student behaviour will be managed by the classroom teacher. All discipline issues must be reported to and dealt with by the student's teacher.
- You are advised not to bring younger siblings when helping in the classrooms. This will ensure you are able to focus your attention and effort in helping the students you have been assigned to. Unfortunately, the distraction of younger children can outweigh the positive help from volunteers.
- Please never hesitate to ask if you are unsure or need advice. Teachers will support you to ensure your time with us is rewarding.
- Certain foods can cause an allergic reaction in some students and hot beverages can cause burns. In order to comply with the WHS policy, it is important that parent volunteers refrain from eating and drinking while assisting in classrooms.
- Only volunteers who participate in College activities onsite are covered by the College insurance.

MARONITE COLLEGE OF THE HOLY FAMILY

MISSION

Inspired by the Maronite Sisters of the Holy Family, we accompany our students in the realisation of their potential.

VISION

We challenge our community to grow in faith, strive for excellence and transform the future.

VALUES

Resilience | Collaboration | Integrity | Compassion | Respect | Faith

STAFF ATTRIBUTES



Trust Initiative Leadership Growth Mindset

STUDENT ATTRIBUTES

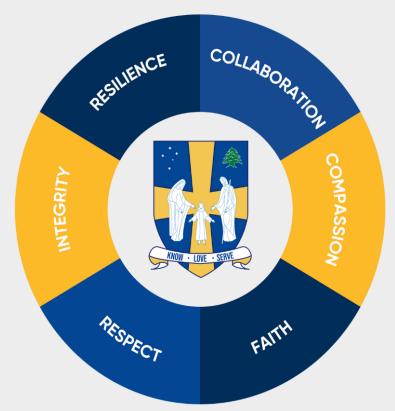
Adaptable Resilient Thinkers



VISION FOR LEARNING

Our vision for learning is to foster holistic development through a Christ-centred education. Through 21st century practices, we accompany students to grow as critical thinkers and adaptable learners, navigating an ever-changing world with resilience and _______ compassion.

VALUES



RESILIENCE

Resilience is the capacity to persevere through challenges with determination, maintaining our commitment to understanding, loving, and serving others.

COLLABORATION

Collaboration is the shared responsibility that enhances our understanding, builds relationships, and enriches our service to others.

INTEGRITY

Integrity is the adherence to moral principles that guides our understanding, ensures our love is genuine, and shapes our service with trustworthiness and consistency.

COMPASSION

Compassion is the deep empathy for others' wellbeing that drives our understanding, motivates our love, and compels us to serve with kindness.

OF THE HOLY FAMILY

RESPECT

Respect is the appreciation of the inherent worth of others, guiding our understanding, fostering love, and inspiring acts of service.

FAITH

Faith is the guiding trust that inspires a deeper understanding, unconditional love, and a commitment to selfless service.

MCHF HISTORY

Principal Sr Juliette Ghorayeb and Sr Constance Bacha of the Maronite Sisters of the Holy Family (MSHF) laid the foundations for Our Lady of Lebanon school, aided by Monsignor Peter Ziade. Sr Constance Basha believed the community took heart and spirit from the presence of the Sisters in Sydney, 'we may have reminded them of their homeland and the religious traditions and environment they were a part of in Lebanon.'

The school opened its doors with an enrolment of 115 students under Our Lady of Lebanon Church, in Harris Park, on January 1st 1973. The early conditions were austere, with an uncarpeted, unpainted building and few, if any, amenities. Nevertheless, the pioneer sisters quickly got on with the task of providing education to families newly arrived in Australia who were battling both financial and linguistic barriers. Sister Madeleine de la Croix arrived in Australia in 1974, and was assigned to Our Lady of Lebanon School.

In 1978 the sisters acquired two adjoining house blocks to accommodate the Primary school and convent with the generous assistance of many parents and friends. These blocks soon became known as 23-25 Alice Street, the official address of the College. It was on these blocks that the infants/primary, administration and convent areas of the school were officially set up.

With a student population of 354 and a staff of 16 teachers and 2 sisters, the official opening of the new Primary building was performed by Senator Peter Baume, Minister for Education, on 26th June 1982. In the 1980s an application was lodged for establishing a Secondary. The Secondary department moved from the Church hall into its two purpose-built buildings in 1990. By the completion of the final stage of this project in 1992, the College had grown into a school providing education to almost 1,000 children from Kindergarten to HSC and employing 80 staff. The construction of a new upper-primary set of classrooms also occurred in the late 1990s. It was only then that the classrooms under the local church were finally discontinued.

The official opening of the final stages of the buildings to house all sections of the Secondary department occurred in 1992 and was performed by Prime Minister Paul Keating. In the Parramatta Advertiser it was written, 'Mr Keating later praised cultural diversity when he opened a Lebanese school at Harris Park. 'It (the school) reflects the fact that there is strength in our cultural diversity and that the energy of an ethnic community can strengthen our pursuit of common national goals . . . Fanfares, anthems, flags, culture and entertainment, adoration and adulation were all ingredients of the reception Prime Minister Paul Keating received when he opened Our Lady of Lebanon School at Harris Park on Friday. . . Sitting only a few feet away, Parramatta's Federal Labor MP, Paul Elliott, basked in the reflected glory. He said the Commonwealth had already contributed \$2.3 million to the school in recent years to boost the school community's own 'magnificent effort and sacrifice.'

Sr Irene Boughosn was appointed the new College Principal in 1996 to replace Sr Constance who had been Principal for twenty-five years. During this time political visits were common. In 2000, Prime Minister John Howard visited Our Lady of Lebanon College, and the NSW Premier Bob Carr came along on 10th August 2001. Two weeks after the Premier's visit, the NSW Parliamentary Liberal Party John Brogden visited the College.

Further additions to the Secondary included a new A block that consisted of a purpose-built library, an assembly hall, canteen and six classrooms. This was officially opened on September 17th 2004. In addition to the Federal Attorney-General and Education Minister and minor State, Federal and Local Government politicians, there was also the presence of the State Governor Dr Marie Bashir. Phillip Ruddock was present at this official opening as was Bishop Ad Abikaram, Mother General Gabrielle BouMoussa. Messages were sent from The Hon. John Howard Prime Minister, The Hon. Dr Brendan Nelson MP and Minister for Education, Science and training.

Recognising the NESB nature of the children, programmes were introduced into the Infants and Primary sections of the College to ensure that the students received a solid grounding in both literacy and numeracy. The emphasis in the Secondary section was on ensuring that all students were educated to their true potential, whether at University or in a trade.

Sr Marlene had been on the staff of the College in the early days of the secondary department, as an administrative assistant and teacher of languages and religion. She returned to OLOL in 2005 as Principal.

With an increase in Federal Government funding, OLOL College took advantage of extra financial assistance in 2008-2009 to extend, refurbish and update its educational facilities. Recent building initiatives included the relocation and upgrading of the three science labs that include smart boards as well as a new computer lab with a smart board and access to the internet. Funding also resulted in a new drama room. The administration department was also redesigned.

The next building in 2010-2011 served Primary with a conference room, and music room and offices. The Federal Government in 2009 called for a push to update and modernise Primary schools with OLOL College receiving \$3 million to spend on building a new Primary block which included a library, IT room, four classrooms and a multipurpose hall which was officially opened in 2012.

With the help of the Parents Association and the College's own efforts over 2008-2013 Primary classes were fitted with smart boards. In 2013 a grassed playground area was completed on the corner of Good and Weston Street.

In 2014 Sr Margaret Ghosn became the next Principal. At the same time the College changed its name from Our Lady of Lebanon College (OLOL) to Maronite College of the Holy Family (MCHF), to better reflect its purpose and connection to the Maronite Sisters of the Holy Family.

In 2016 plans are underway to develop a new Secondary block with open space learning. This will be located adjacent to B Block. Upon completion of the new building the College will have ensured all its campuses are on one corner of Weston, Good and Alice streets, thus ensuring a secure environment for students. This building was officially opened in July 2018.

In 2018, Howayek Providence Limited company was formed with a College board acting as a governing body of the College. In 2019, Sr Irene Boughosn was appointed College Principal for a second term replacing Sr Margaret Ghosn. In 2022, Sr Margaret Ghosn was welcomed back to the College as College Principal for a second term replacing Sr Irene Boughosn.

Our Lady of Lebanon School, which would become known as Our Lady of Lebanon College and later as Maronite College of the Holy Family, is unique for a number of reasons. Along with its sister school Saint Maroun, they were the first Maronite schools in Australia, offering compulsory Arabic with most of the students of Lebanese ancestry and regularly celebrating Maronite Catholic Liturgies.

Carrying the College motto, 'To know, love and serve' the College has lived out these principles through the tireless work, commitment and support of the Maronite community. In fact, if early migrants, back in the 1960s had not requested for Maronite schools, the sisters would never have landed on Australian shores. From the beginning the College has been the realisation of the hope of Maronite families that their children maintain the cultural and religious beliefs. The College today is more than an educational institution; it is also a cultural way of life, a spiritual well spring, a tight knit community, and a loving family.

HOUSE PATRONS



Rafqa House

Rafqa El-Rayess was born on June 29th 1832, in Himlaya. She was the only child to her parents. On July 7th 1832 she was baptized and christened Boutroussieh. Her mother died when she was seven. Her father sent her to serve in Damascus in 1843. Rafqa came back after four years; her father was remarried. Rafqa joined the convent and presented her monastic vows on 19th March 1862 in the Congregation of St Mary in, where Patriarch Elias Howayek was amongst the clergy. She served as a nun in Ghazir, Deir El-Kamar, and Maad. Crisis arose in the Congregation of St Mary in 1871, Rafqa prayed and saw in her dream St Anthony the Great, father of the monks, saying to her: 'Become a nun in the Lebanese Order'. In 1871, she joined the monastery of St. Simon el-Qam and presented her vows on 25th August 1872. In October 1885, Rafqa asked God to make her a part of his divine pains. Pain started in her head then in her eyes. She suffered unbearable pains for 12 years in patience, silence and prayer. In 1897, she was sent to the new monastery of St. Jospeh al-Dahr in Jrabta, Batroun. In 1899, she became blind. Her right hip and leg were disjointed, her shoulder dislocated. On March 23rd 1914, Rafqa rested in peace. In 2001, she was canonised as a Saint by Pope John Paul II.



St Charbel was born on the 8th May 1828 and named Youssef, St Charbel was the fifth son of a family of modest means. He was orphaned at a young age, and at the age of 23 entered the monastery of Our Lady of Mayfouq as a novice of the Lebanese Maronite Order of Monks. He ended his novitiate after two years and took the name of the martyr, St Charbel, who died in 107 AD. He was ordained as Father Charbel on 23rd July 1858 and spent the next 16 years in community life, before withdrawing into a hermitage. He then spent 23 years as a hermit, during which time he gained a reputation for sanctity.

St Charbel died while celebrating Mass in December of 1898. His body remained incorrupt until 1965 - the year of his beatification. On 9th October 1977, he was canonised by Pope Paul VI.



Saint Maroun was a priest. His holiness and miracles attracted many followers. St Maroun is considered the Father of the spiritual and monastic movement - the Maronite Church. St Maroun spent all of his life on a mountain in Syria. His way was deeply monastic with emphasis on the spiritual and ascetic aspects of living. For Him all was connected to God and God was connected to all. His desire to come to know Gods presence in all things allowed Him to transcend such forces and discover that intimate union with God. St Maroun was a mystic who started this new ascetic-spiritual method that attracted many people in Syria and Lebanon to become his disciples. He died in 410 AD.



Mary MacKillop was born on 15 January 1842 in Melbourne, Victoria. Her parents were born in Scotland and came to live in Australia. She had three sisters and four brothers. Mary cared about the people who had no one to look after them such as boys and girls who just roamed the streets, children in the country who had no school to go to, people who were old and sick and people who had nowhere to live. Mary wanted more than anything to help these people. Mary went to work as a teacher in a little country town in South Australia called Penola. There she met Father Julian Tenison Woods who also wanted to do something for the poor children who could not afford to pay the money needed to go to school. Together, in 1866, they began the first St Joseph's School in an old stable. Two of Mary's younger sisters also taught in the school and other young women came to help them. On 19 March 1866 (St Joseph's Day) Mary started to wear a simple black dress and began the Congregation of the Sisters of St Joseph. Now as a Sister, she dedicated her life to doing God's work. As more and more young women joined Mary as Sisters, they were able to start more schools. All children were welcome at the Josephite schools, which provided free Catholic education. In Adelaide they opened a place for women who had nowhere to live, an orphanage for children who had no parents to look after them and a house where poor people could come and stay. The Sisters visited people who were in gaol and those who were poor and sick. © Trustees of the Sisters of St Joseph 2005 www.sosj.org.au Mary MacKillop's Story (Junior Primary) 2 Mary MacKillop was kind to all people, even if they did not agree with her. She died on 8 August 1909 in Alma Cottage, North Sydney. Mary helped many people during her lifetime and after she died, the Sisters of St Joseph kept on doing the good work she had started. Mary MacKillop kept her faith in God and bravely challenged those who did not support her vision for a more caring world. Mary is an important Australian who spent her life helping people, especially children. She is Australia's first Saint.

WAYS YOU CAN VOLUNTEER AT THE COLLEGE

There are numerous ways volunteers can assist at the College. This can be in a regular/casual or full day/part-day capacity as required by the College or subject to the availability of the volunteer.

Volunteers can assist at the College through the following:

- Assisting teachers in the classroom such as reading groups in Primary
- Assisting in College events that occur throughout the year where needed
- Assisting with administrative tasks such as laminating, photocopying, class displays
- Assisting with examination supervision
- Assisting with classroom supervision
- Joining the Parent Association and assisting with their events and initiatives

DAILY PROCEDURES

- College commences for students at 8:40am each morning
- College concludes for students at 3:10pm every afternoon
- Please ensure you report to the Main Administration on arrival each occasion you volunteer.
- Obtain a visitor's ID badge from the office and wear your ID badge while on College grounds.

PARKING

- Street parking is available but 4-hour Council Limits apply to most surrounding streets.
- Teachers are permitted to park on the top or bottom level of OLOL Co-Cathedral car park.
- Strictly no parking in other areas/levels.



AMENITIES

- The College has three staffrooms:
 - Kindy and Year 1(Block H: Level 3)
 - Years 2-6 (Block E: Ground Level)
 - Secondary (Block C: Level 3)
- Restroom facilities are located in each staffroom and in various locations around the College where signs are displayed.
- Volunteers are requested to only use the restroom or amenities allocated to you.
- The College Canteen is located in A Block playground and is available for volunteers to access.

2025 THEME



THEME



2025 TERM DATES

Term 1 Commences for Staff	Friday 31 st January 2025 (Staff Development Day) Monday 3 rd February 2025 (Staff Development Day)	
Term 1 Commences for Year 7	Monday 3 rd February 2025	
Term 1 Kindy Testing	Tuesday 4 th February 2025 Wednesday 5 th February 2025	
Term 1 Commences for Years 1-6; 8-12	Tuesday 4 th February 2025	
Term 1 Commences for Kindy	Thursday 6 th February 2025	
Term 1 Concludes for Staff and Students	Friday 11 th April 2025	
Term 2 Commences for Staff	Monday 28 th April 2025	
Term 2 Commences for Students	Tuesday 29 th April 2025	
Term 2 Concludes for Students	Friday 27 th June 2025	
Term 2 Concludes for Staff	Tuesday 1 st July 2025	
Term 3 Commences for Staff and Students	Monday 21 st July 2025	
Term 3 Concludes for Staff and Students	Friday 26 th September 2025	
Term 4 Commences for Staff	Monday 13 th October 2025 (Staff Spirituality Day)	
Term 4 Commences for Students	Tuesday 14 th October 2025	
Term 4 Concludes for Students	Tuesday 9 th December 2025	
Term 4 Concludes for Staff	Wednesday 10 th December 2025 (Staff Development Day) Thursday 11 th December 2025 (Staff Development Day) Friday 12 th December 2025 (Staff Development Day)	

STRATEGIC PLAN



strive for excellence & transform the future.

Our Identity

Strategic Intent: Our faith and charism are embedded in and inform all aspects of College life. We respond to the needs of the times with discernment and integrity.

Goals

- Cultivate and celebrate Maronite spirituality
- Promote service, dignity and justice
- Enhance and sustain a one College identity

Our Learners

Strategic Intent: We are a welcoming learning community that fosters excellence, nurtures resilience and builds confidence.

Goals

- Equip students to claim their place in society and in the world
- Develop a culture of high expectations
- Build self-confidence, persistence, and a positive sense of self

Our Community

Strategic Intent: We create enduring partnerships. **Goals**

- Create a culture of mutual respect and trust
- Develop connections within the College
- Develop connections beyond the College

COLLEGE SITE MAP



Main Administration: Block D Primary Buildings: Block D, E, F, H Secondary Buildings: Block A, B, C

FIRST AID

- If first aid is required, contact the College Administration immediately.
- First aid is available to each person at this College and is administered according to set procedures by the College's trained first aid officers.
- The first aid rooms are located in Blocks C (Secondary), D (Year 2-6) and H (Kindy and Year 1).
- If an injury has occurred, you may be asked to complete an incident-related documentation.

MOBILE PHONES

• Mobiles phones should not be used during the time you are volunteering unless it is required in an emergency.

COLLEGE DIRECTORY

Executive Team		
Executive Principal	Sr Margaret Ghosn	
Head of College	Mr Elie Asmar	
Head of Mission	Sr Irene Boughosn	
Head of Curriculum	Ms Georgette Dalla	
Head of Teaching and Learning	Ms Emma Dettling	
Head of Wellbeing	Mr Andrew Pearn	
Head of Business Services	Ms Rupa Bala	
Head of Risk and Compliance	Ms Judy Slattery	
Academic Leaders		
Primary KLA Coordinator (Maths, Creative Arts)	Ms Louiza Sadek	
Primary KLA Coordinator (HSIE, PDHPE,		
Science and Technology)	Ms Connie Zouein	
Primary KLA Coordinator (Religion)	Sr Rita Bou-Raffoul	
Religion Coordinator (Secondary)	Mr Charbel Ellias	
English Coordinator (K-12)	Mr Michael Cunningham	
Mathematics Coordinator (Secondary)	Mr Andre Sassine	
Science Coordinator (Secondary)	Mr Andrew Stillen	
HSIE Coordinator – Commerce, Legal Studies,		
Society and Culture, Business Studies,	Ms Patty Esber-Dayoub	
Economics, Legal Studies (Secondary)	5	
HSIE Coordinator – History and Geography		
(Secondary)	Ms Jeannie Gahdmar	
PDHPE Coordinator (Secondary)	Mr Michael Abood	
CAPA Coordinator (Secondary)	Ms Tanya Sarlog	
TAS Coordinator (Secondary)	Ms Jackline Botros	
Languages Coordinator K-12	Ms Marie Safi	
VET Coordinator (Secondary)	Ms Shilpa Kumar	
eLearning Coordinator K-12	Ms Zeina Sharbeen	
Curriculum Assistant K-12	Ms Annalyn Carlos	
	Ms Christine Zakhour / Ms Dianne Naboulsi	
Learning Centre Supervisors	(Primary)	
	Ms Antoinette Papanastasiou (Secondary)	
Diverse Learning		
Diverse Learning Coordinator K-12	Ms Catherine Mathews	
	Ms Grace Bechara (Kindergarten)	
	Ms Colette Guinan/Ms Angela Pantaleone (Year 1)	
	Ms Anne Maxwell (Year 2)	
	Ms Connie Zouein (Year 3)	
Integration Staff (Primary)	Ms Diane Sammour (Year 4)	
	Ms Louiza Sadek (Year 5)	
	Ms Angel Dagher (Year 6)	
	Ms Diane Naboulsi/Ms Christine Zakhour (Year 6)	
	Ms Tracey Ghabache	
	Ms Abir Merheb	
	Ms Katie Zdrilic	
Student Learning Support Officers (Primary)	Ms Lara Elkhoury	
g ~ PP or o choose (1 mm j)	Ms Doreen El Asmar	
	Ms Norma Achmar	
	Ms Paula Samia	
L		

	Sr Juliette Abi-Khalil
	Ms Rose Macura
Student Learning Summert Officers (Seconderry)	Ms Charlene Kazzi
Student Learning Support Officers (Secondary)	Ms Angele Wakim
	Ms Patrycja Pietak (Term 1)
	Ms Priscilla Jabbour (Term 2-4)
Pastoral Care and Wellbeing Leaders	
Stage 1 Advisor	Ms Grace Bechara
Stage 2 Advisor	Ms Diane Sammour
Stage 3 Advisor	Ms Angel Dagher
Year 7 Advisor	Ms Irene Delimitros
Year 8 Advisor	Mr Nicholas Jones
Year 9 Advisor	Ms Manelle Michael
Year 10 Advisor	Mr Marcel Abboud
Year 11 Advisor	Ms Jessica Ishak
Year 12 Advisor	Ms Rennee Badr
Careers Advisor	Ms Shilpa Kumar
Engagement Coordinator	Ms Claudia Bou-Melhem
Duke of Edinburgh	Ms Jeannie Gahdmar
Psychologists	Ms Patricia Sleiman (Primary)
	Ms Mariam Tannous (Secondary)
Sport Coordinator	Mr Jobran Gharrach
Liturgy and Social Justice Coordinator	Sr Juliette Abi-Khalil
College Chaplain	Fr Charbel Dib
	Fr Danny Nouh
Business Services	
Payroll Officer	Ms Jennifer Liu
Accountant	Ms Lolit Gregorio
Assistant Accountant	Ms Laura Jabbour
Fee Officers	Ms Lorraine Daher
	Ms Fabiolla Kanaan
Non-Teaching Staff	Ma Camma Labord
Administration Coordinator	Ms Gemma Lahoud
Executive Assistant	Ms Cheryl George
Main Administration Officers	Ms Caroline Deeb
Communications Officer	Ms Emma Nemer Ms Georgette Baini (Block C Admin)
	Ms Marlene Achmar (Secondary – Block C Admin)
Student Services Officers	Ms Zalpha Elbazi (Infants – Block H Admin)
Enrolment Officer	Ms Joanne Ishac
Facilities and Maintenance Supervisor	Ms Ramona Sheikh
Student Attendance Officer & Staff Services Officer	Ms Salma Abou-Azar (Block A Admin)
Brand and Marketing Manager	Mr Nicholas Leech
	Mr Narayan Basnet
Maintenance	Mr Sushil Sijapati
Lab and TAS Assistant	Ms Gloria Kassis
Learning Centre Assistant	Ms Rita Coorey
ICT	
ICT Manager	Mr Samer Boulos
IT Helpdesk Coordinator	Mr Steven Chen
ICT Support Officer	Mr Santosh Shrestha
Relief Teachers	
Ms Souzi Tanios	
Ms Maree Mekdessi	

2025 CALENDAR The full calendar can be accessed from the Sentral Dashboard

			TERM 1	
Week	Day	Date	Event	Venue
	Friday	31/01/2025	 Term 1 Commences for Staff Staff Development Day (Mass at 9:00am) 	•
	Monday	03/02/2025	 Staff Development Day Term 1 Commences for Year 7 (Orientation Day) 	•
1	Tuesday	04/02/2025	 Term 1 Commences for Years 1-6, 8- 12 Kindy Testing 	•
	Wednesday	05/02/2025	 Kindy Testing Welcome Assembly (Secondary) at 2:15pm 	Secondary Hall
	Thursday	06/02/2025	• Term 1 Commences for Kindy (Half Day)	•
	Friday	07/02/2025	 Half Day for Kindy Students Year 12 Reconciliation Year 12 Retreat 	OLOL Co-Cathedral
	Monday	10/02/2025	• Kindy, Year 3, 5 Gymnastics Program	 Primary Hall
	Tuesday	11/02/2025	•	•
2	Wednesday	12/02/2025	• Welcome Assembly (Primary) at 11:15am	• Secondary Hall
	Thursday	13/02/2025	•	•
	Friday	14/02/2025	• St Maroun Feast and Honour Day Mass at 9:00am (Years 3-12)	• OLOL Co-Cathedral
	Monday	17/02/2025	 H Block Opening Event Kindy, Year 3, 5 Gymnastics Program 	H BlockPrimary Hall
	Tuesday	18/02/2025	WHS Committee Meeting #1	•
3	Wednesday	19/02/2025	•	•
	Thursday	20/02/2025	•	•
	Friday	21/02/2025	 Year 11 Reconciliation Semester 1 Student Leadership Assembly (Secondary) 	OLOL Co-CathedralSecondary Hall
4	Monday	24/02/2025	 Meet and Greet Evening (K-12) Premiers Reading Challenge Commences Lockdown Drill #1 Kindy, Year 3, 5 Gymnastics Program 	Secondary HallPrimary Hall
-	Tuesday	25/02/2025	Photo Day #1	Primary Hall
	Wednesday	26/02/2025	Photo Day #2	Primary Hall
	Thursday	27/02/2025	SRC Training Day	•
	Friday	28/02/2025	Year 9 ReconciliationClean Up Australia Day	• OLOL Co-Cathedral

			Volunteer Information Session	
			Year 11 Retreat	
	Monday	03/03/2025	 Ash Monday Mass at 10:45am (Years 3-12) K-2 Receive Ashes (12:30pm) Kindy, Year 3, 5 Gymnastics Program 	OLOL Co-CathedralOLOL Co-CathedralPrimary Hall
	Tuesday	04/03/2025	•	•
5	Wednesday	05/03/2025	Wellbeing Wednesday	•
	Thursday	06/03/2025	• Evacuation Drill #1	•
	Friday	07/03/2025	 Year 10 Reconciliation International Women's Day Year 11 Combined Reflection Day with St Maroun's 	OLOL Co-CathedralMCHF
	Monday	10/03/2025	 ICT Committee Meeting #1 Learn to Swim (Year 1 and 2) Kindy, Year 3, 5 Gymnastics Program 	 Parramatta Aquatic Centre Primary Hall
	Tuesday	11/03/2025	• Learn to Swim (Year 1 and 2)	Parramatta Aquatic Centre
6	Wednesday	12/03/2025	NAPLANLearn to Swim (Year 1 and 2)	 Parramatta Aquatic Centre
	Thursday	13/03/2025	NAPLANLearn to Swim (Year 1 and 2)	 Parramatta Aquatic Centre
	Friday	14/03/2025	 Lent Mass at 9:00am (K-12) NAPLAN Learn to Swim (Year 1 and 2) 	 OLOL Co-Cathedral Parramatta Aquatic Centre
	Monday	17/03/2025	 NAPLAN Learn to Swim (Years 4, 6) Kindy, Year 3, 5 Gymnastics 	 Parramatta Aquatic Centre Primary Hall
	Tuesday	18/03/2025	 Program NAPLAN Learn to Swim (Years 4, 6) 	Parramatta Aquatic Centre
7	Wednesday	19/03/2025	NAPLANLearn to Swim (Years 4, 6)	 Parramatta Aquatic Centre
	Thursday	20/03/2025	 Parent Learning Lounge #1 NAPLAN Learn to Swim (Years 4, 6) 	 Parramatta Aquatic Centre
	Friday	21/03/2025	 St Joseph Feast Mass at 9:00am (K-9) NAPLAN Harmony Day Learn to Swim (Years 4, 6) 	 OLOL Co-Cathedral Parramatta Aquatic Centre

	•			
	Monday	24/03/2025	 NAPLAN Kindy, Year 3, 5 Gymnastics Program 	• Primary Hall
	Tuesday	25/03/2025	Open Day	•
8	Wednesday	26/03/2025	•	•
o	Thursday	27/03/2025	•	•
	Friday	28/03/2025	 Secondary Swimming Carnival Year 6 Reconciliation Year 6 Reflection Day 	 Parramatta Aquatic Centre OLOL Co-Cathedral Secondary Hall
	Monday	31/03/2025	 Year 3-6 Writers Festival Year 12 Reports Due Kindy, Year 3, 5 Gymnastics Program 	• Primary Hall
9	Tuesday	01/04/2025	• Year 3-6 Writers Festival	•
	Wednesday	02/04/2025	• Year 3-6 Writers Festival	•
	Thursday	03/04/2025	• Year 3-6 Writers Festival	•
	Friday	04/04/2025	Year 3-6 Writers FestivalYear 9 Reflection Day	•
	Monday	07/04/2025	 Year 12 Student Led Conferences (3:30pm-7:30pm) Year 12 Reports Released (3:30pm) Kindy, Year 3, 5 Gymnastics Program 	Secondary HallPrimary Hall
	Tuesday	08/04/2025	•	•
10	Wednesday	09/04/2025	 Passion Week Mass at 9:00am (Yrs 3-12) Easter Morning Tea K-2 Easter Hat Parade (2:00pm) Year 3-6 Eggstravaganza 	OLOL Co-CathedralPrimary Hall
	Thursday	10/04/2025	•	•
	Friday	11/04/2025	 Primary End of Term Awards (9:15am) NCCD Personal Plans Due Term 1 Concludes for Staff and Students 	Secondary Hall

	TERM 2					
Week	Da	nte	Event	Venue		
	Monday	28/04/2025	• Term 2 Commences for Staff (First Aid)	•		
	Tuesday	29/04/2025	Term 2 Commences for StudentsK-6 Athletics Program	•		
1	Wednesday	30/04/2025	 Primary ANZAC Assembly (9:00am) Secondary ANZAC Assembly (11:15am) 	Secondary HallSecondary Hall		
	Thursday	01/05/2025	• K-6 Athletics Program	•		
	Friday	02/05/2025	Year 4 Reconciliation	OLOL Co-Cathedral		

			Y AND C	
	Saturday	03/05/2025	• Year 4 Holy Communion (11:00am)	OLOL Co-Cathedral
			 Warden Training (1:00pm-3:00pm) 	
			 Warden Training (1.00pin-3.00pin) General Occupancy Training 	 Secondary Hall
	Monday	05/05/2025	(3:30pm-4:00pm)	• Secondary Han
			 VET Work Placement #1 	
			VET Work Placement #1 VET Work Placement #1	
				•
	Tuesday	06/05/2025	K-6 Athletics Program	
	Tuesuay	00/03/2023	Secondary Athletics Carnival	Warm Up Arena, Sudney Olympia
2				Sydney Olympic Park
	Wednesday	07/05/2025	• VET Work Placement #1	•
	weattesday		VET Work Placement #1	
	Thursday	08/05/2025	 K-6 Athletics Program 	
			 Mother's Day Mass at 9:00am (K- 	OLOL Co-Cathedral
			9)	
	Friday	09/05/2025	 Mother's Day Morning Tea 	Primary Hall
			 VET Work Placement #1 	
	Monday	12/05/2025	VET Work Placement #1	•
	Wonday	12/03/2023	 VET Work Placement #1 VET Work Placement #1 	
	Tuesday	13/05/2025	 WHS Committee Meeting #2 	-
	Tuesday	13/03/2023	 K-6 Athletics Program 	
	Wednesday	y 14/05/2025	 VET Work Placement #1 	
3			 VET Work Placement #1 Eat Up and Wonder for Hungry 	-
5			Kids (Year 8)	
			VET Work Placement #1	•
	Thursday	y 15/05/2025	 K-6 Athletics Program 	
			VET Work Placement #1	
	Friday	16/05/2025	Year 7 Reconciliation	• OLOL Co-Cathedral
	Monday	19/05/2025	VET Work Placement #1	•
	-		VET Work Placement #1	•
	Tuesday	20/05/2025	 K-6 Athletics Program 	
	Wednesday	21/05/2025	VET Work Placement #1	•
	,, canesday	21,03,2023	 Primary Book Fair 	•
			 National Simultaneous Storytime at 	-
	Thursday	22/05/2025	12:00pm (Primary)	
4	Thursday	22/03/2023	 VET Work Placement #1 	
-			 K-6 Athletics Program 	
			 Social Justice Mass at 9:00am (Yrs 	OLOL Co-Cathedral
			7-12)	• OLOL CO-California
			 Primary Book Fair 	
	Friday	23/05/2025	 VET Work Placement #1 	
			 Last Day for Adjustments for 	
			NCCD Students	
			Primary Book Fair	•
			 Primary Student Led Conferences 	•
5	Monday	26/05/2025	 Year 7, 2026 Preparation Meetings 	•
Ĕ	interiority	20,02,2020	 VET Work Placement #1 	•
			 National Sorry Day 	•
	1	I	Tutional Solly Day	1

		-		
			• Year 9 & Year 10 Half Yearly Exams	Secondary Hall & A Block Classrooms
			Primary Book Fair	
			 VET Work Placement #1 	
	Tuesday	27/05/2025	• Year 9 & Year 10 Half Yearly	• Secondary Hall & A
	Tuesday	2110012020	Exams	Block Classrooms
			 K-6 Athletics Program 	Brook Chassrooms
			Wellbeing Wednesday	•
			Primary Book Fair	
	Wednesday	28/05/2025	 VET Work Placement #1 	
	weatesday	20/03/2023	• Year 9 & Year 10 Half Yearly	Secondary Hall & A
			Exams	Block Classrooms
			Primary Book Fair	
			 VET Work Placement #1 	
	Thursday	29/05/2025	• Year 9 & Year 10 Half Yearly	• Secondary Hall & A
	indisday	27,00,2020	Exams	Block Classrooms
			 K-6 Athletics Program 	BIOCK Clubbioonis
			Year 5 Reconciliation	OLOL Co-Cathedral
			 Year 5 Reflection Day 	 Primary Hall
			 VET Work Placement #1 	
	Friday	30/05/2025	• Year 9 & Year 10 Half Yearly	• Secondary Hall & A
			Exams	Block Classrooms
			Year 7 Immunisation	Primary Hall
			ICT Committee Meeting #2	•
	Monday	02/06/2025	• Year 7 & Year 8 Half Yearly	• Secondary Hall & A
			Exams	Block Classrooms
			• Year 7 & Year 8 Half Yearly	• Secondary Hall & A
	T 1	00/06/0005	Exams	Block Classrooms
	Tuesday	03/06/2025	• K-6 Athletics Program	•
			• 2026 Kindy Interviews	•
			2026 Kindy Interviews	•
6	Wednesday	04/06/2025	• Year 7 & Year 8 Half Yearly	• Secondary Hall & A
			Exams	Block Classrooms
			• Year 7 & Year 8 Half Yearly	• Secondary Hall & A
	Thursday	05/06/2025	Exams	Block Classrooms
			K-6 Athletics Program	
			• Pentecost Feast Mass at 9:00am (K-	OLOL Co-Cathedral
	Friday	06/06/2025	9)	•
	Thuay	00/00/2023	• Year 7 & Year 8 Half Yearly	• Secondary Hall & A
			Exams	Block Classrooms
	Monday	09/06/2025	Kings Birthday Holiday	•
			• K-6 Athletics Program	•
	Tuesday	10/06/2025	• Year 5 Day Camp Excursion	Milson Island Sport
	, , , , , , , , , , , , , , , , , , ,			and Recreation
7	Wednesday	11/06/2025	Parent Learning Lounge #2	Centre
	Thursday	12/06/2025	 Parent Learning Lounge #2 K-6 Athletics Program 	•
	Thursday	12/00/2023	Year 8 Reconciliation	OLOL Co-Cathedral
	Friday	13/06/2025	 Primary Disco (K-2 at 1:45pm and 	 OLOL Co-Califedial Primary Hall
	inday	13/00/2023	• Primary Disco (κ -2 at 1:45pm and Yrs 3-6 at 5:00pm)	

	1			
	Monday	16/06/2025	•	•
	Tuesday	17/06/2025	K-6 Athletics Program	•
	Wednesday	18/06/2025	• Year 8 Camp	 Outdoor Adventure Camp, Wisemans Ferry
8	Thursday	19/06/2025	 K-6 Athletics Program Year 8 Camp	 Outdoor Adventure Camp, Wisemans Ferry
	Friday	20/06/2025	 Grandparents Mass at 9:00am (K-6) Grandparents Morning Tea Year 8 Camp Year 10 Immunisations 	 OLOL Co-Cathedral Primary Hall Outdoor Adventure Camp, Wisemans Ferry Primary Hall
	Monday	23/06/2025	• K-11 Half Yearly Reports Due	•
	Tuesday	24/06/2025	 Year 3-12 Public Speaking K-6 Athletics Program 	• St Maroun's College
	Wednesday	25/06/2025	• Primary End of Term Awards (9:15am)	Secondary Hall
9	Thursday	26/06/2025	 Years 10 and 12 Western Sydney Careers Expo K-6 Athletics Program 	• The Dome, Sydney Showground
	Friday	27/06/2025	 Sts Peter and Paul Feast Mass at 9:00am (Yrs 3-12) Term 2 Concludes for Students 	OLOL Co-Cathedral
	Monday	30/06/2025	 Secondary Student Led Conferences Day #1 (8:30am – 6:30pm) K-11 Half Yearly Reports Released (8:30am) NCCD Personal Plans Due 	B/C Block Classrooms
10	Tuesday	01/07/2025	 Term 2 Concludes for Staff Secondary Student Led Conferences Day #2 (8:30am – 3:30pm) 	 B/C Block Classrooms
	Wednesday	02/07/2025	•	•
	Thursday	03/07/2025	•	•
	Friday	04/07/2025	•	•

			TERM 3	
Week	Da	ite	Event	Venue
	Monday	21/07/2025	• Term 3 Commences for Staff and Students	•
	Tuesday	22/07/2025	•	•
1	Wednesday	23/07/2025	 Primary Athletics Carnival Year 11, 2026 Subject Selection Evening (6:30pm) 	 Competition Arena, Sydney Olympic Park
	Thursday	24/07/2025	•	•

	Friday	25/07/2025	 Year 12 Reconciliation 2026 Student Leadership Presentation (Year 5 and Year 11) 	OLOL Co-CathedralSecondary Hall
			• 100 Days of Kindy	
	Monday	28/07/2025	•	•
	Tuesday	29/07/2025	•	•
	Wednesday	30/07/2025	•	•
2	Thursday	31/07/2025	•	•
	Friday	01/08/2025	 Secondary Semester 1 Awards (9:15am) NCCD Census 	• Secondary Hall
	Monday	04/08/2025	 Year 12 HSC Trials ICAS Assessment (Digital Technologies) Years 7 and 10 Immunisations Catch-up VET Work Placement #2 (Hospitality) 	Secondary HallDrama Room
3	Tuesday	05/08/2025	 ICAS Assessment (Digital Technologies) WHS Committee Meeting #3 Year 12 HSC Trials 2026 Kindy Interviews (Round 2) VET Work Placement #2 (Hospitality) 	• Secondary Hall
	Wednesday	06/08/2025	 ICAS Assessment (Digital Technologies) Year 11, 2026 Subject Selection Interviews Year 12 HSC Trials VET Work Placement #2 (Hospitality) 	• Secondary Hall
	Thursday	07/08/2025	 Year 12 HSC Trials ICAS Assessment (Digital Technologies) VET Work Placement #2 (Hospitality) 	Secondary Hall
	Friday	08/08/2025	 Transfiguration and St Mary MacKillop Feast Mass at 9:00am (Yrs 3-12) Year 12 HSC Trials ICAS Assessment (Digital Technologies) 2026 Student Leadership Applications Due VET Work Placement #2 (Hospitality) 	 OLOL Co-Cathedral Secondary Hall
4	Monday	11/08/2025	 Year 12 HSC Trials Bullying Awareness Week Science Week ICAS Assessment (English) 	Secondary Hall

			• VET Work Placement #2	
			(Hospitality)	
			• Year 12 HSC Trials	Secondary Hall
			 Bullying Awareness Week 	• Secondary Han
			 Science Week 	
	Tuesday	12/08/2025		
			• ICAS Assessment (English)	
			• VET Work Placement #2	
			(Hospitality)	
			• Year 12 HSC Trials	Secondary Hall
			 Bullying Awareness Week 	
			Science Week	
	Wednesday	13/08/2025	Science Fair	
	weunesuay	13/08/2023	Primary STEM Day	
			• ICAS Assessment (English)	
			• VET Work Placement #2	
			(Hospitality)	
			• Foundation Day Mass at 9:00am (K-	OLOL Co-Cathedral
			11)	
			Foundation Day Morning Tea	Primary Hall
			Year 12 HSC Trials	•
	Thursday	14/08/2025	Bullying Awareness Week	• Secondary Hall
	Thursday	14/08/2023		
			• Science Week	
			• ICAS Assessment (English)	
			• VET Work Placement #2	
			(Hospitality)	
			Foundation Day Holiday	•
			 National Day of Action Against 	
	Friday	15/08/2025	Violence and Bullying	
			• VET Work Placement #2	
			(Hospitality)	
			Year 12 HSC Trials	Secondary Hall
			Book Week	
	Monday	18/08/2025	• ICAS Assessment (Science)	
			• VET Work Placement #2	
			(Hospitality)	
			Book Week	•
			 ICAS Assessment (Science) 	
	Tuesday	19/08/2025	 Evacuation Drill #2 	
	Tuesday	19/00/2023	 VET Work Placement #2 	
			(Hospitality)	
5			Book Week	
3				•
	Wada 1	20/09/2025	• ICAS Assessment (Science)	
	Wednesday	20/08/2025	Wellbeing Wednesday	
			• VET Work Placement #2	
			(Hospitality)	
			Book Week	•
	Thursday	21/08/2025	• ICAS Assessment (Science)	
	inuisuay	21/00/2023	• VET Work Placement #2	
			(Hospitality)	
	Emider	22/08/2025	Year 11 Reconciliation	OLOL Co-Cathedral
	Friday	22/08/2025	Book Week	

			Book Week Parade	
			 ICAS Assessment (Science) 	
			• VET Work Placement #2	
			(Hospitality)	
			 Premiers Reading Challenge 	
			Concludes	
			 ICT Committee Meeting #3 	•
	Monday	25/08/2025	 Lockdown Drill #2 	
			• ICAS Assessment (Mathematics)	
			• Book Week Touring Author Visit –	•
	Tuesday	26/08/2025	Andrew McDonald (Years 4-6)	
	Tuesuay	20/08/2023	• ICAS Assessment (Mathematics)	
			 Parent Learning Lounge #3 	
			• Book Week Touring Author Visit –	•
			Lucinda Gifford (Kindy – Year 3)	
	Wednesday	27/09/2025	• ICAS Assessment (Mathematics)	
6	Wednesday	27/08/2025	• 2026 Student Leadership Speeches	
			(Year 5 at 11:45am and Year 11 at	
			2:15pm)	
	7D1 1	20/00/2025	• Year 6 Canberra Camp	•
	Thursday	28/08/2025	• ICAS Assessment (Mathematics)	
			Year 6 Canberra Camp	•
			• ICAS Assessment (Mathematics)	•
			• Year 7 Reconciliation	OLOL Co-Cathedral
	Friday	29/08/2025	• Year 7 Reflection Day	
			• Year 9, 2026 Subject Selection	Primary Hall
			Session (9:00am)	• I I I I I I I I I I I I I I I I I I I
	Monday	01/09/2025	School Support Recognition Week	•
	•		School Support Recognition Week	•
	Tuesday	02/09/2025	 Enrichment Showcase 	
			 School Support Recognition Week 	•
	Wednesday	03/09/2025	Colour Run	•
	Thursday	04/09/2025	School Support Recognition Week	•
7	Thursday	04/07/2023		
			 School Support Recognition Week Father's Day Mass at 9:00am (K, 9) 	• OLOL Co Cothodrol
			 Father's Day Mass at 9:00am (K-9) Father's Day Marring Tag 	OLOL Co-Cathedral Drimory Hall
	Friday	05/09/2025	 Father's Day Morning Tea Year 12 Paparts Due 	• Primary Hall
			Year 12 Reports Due Promisers Pageding Challenge Classes	
			 Premiers Reading Challenge Closes for Coordinators 	
	Monday	08/09/2025	• Year 7, 2026 Scholarship Process	•
			Commences	
	Tuesday	09/09/2025	• Year 9 Peer Support Training	Secondary Hall
8	-	10/00/2025	• Year 3-6 MCHF's Got Talent	
-	Wednesday	10/09/2025	HSIE Market Day	•
	Thursday	11/09/2025	• R U Ok Day	•
	Friday	12/09/2025	Year 11 Preliminary HSC Exams	Secondary Hall
	I IIGay	12,07,2023	Year 10 Reconciliation	
	Monday	15/09/2025	• Year 12 Day Out	•
9	withday	13/07/2023	Year 11 Preliminary HSC Exams	Secondary Hall
	Tuesday	16/09/2025	Year 12 Graduation Rehearsal	•

			• Year 11 Preliminary HSC Exams	A Block Classrooms
			• Year 12 Graduation Mass (9:00am)	OLOL Co-Cathedral
	Wednesday	17/09/2025	Year 12 Graduation Ceremony	• Secondary Hall
			followed by luncheon	
	Thursday	18/09/2025	• Year 11 Preliminary HSC Exams	• Secondary Hall
			• Year 3 First Reconciliation at	OLOL Co-Cathedral
			10:00am	•
			• Year 11 Preliminary HSC Exams	Secondary Hall
	Friday	19/09/2025	• Year 6 Transition to Secondary	
			Session #1	
			 2026 Kindy Orientation Day 	
			Year 12 Reports Released	
	Sunday	21/09/2025	 MCHF Spring Markets 	•
	Monday	22/09/2025	• Year 11 Preliminary HSC Exams	• Secondary Hall
	Tuesday	23/09/2025	• Year 11 Preliminary HSC Exams	Secondary Hall
	Wednesday	24/09/2025	• Year 11 Preliminary HSC Exams	• Secondary Hall
			• Year 10 Camp	Vision Valley
			• Primary (Years 3-6) Swimming	Parramatta Aquatic
	Thursday	25/09/2025	Carnival	Centre
				•
10			Year 11 Preliminary HSC Exams	• Secondary Hall
10			• Year 10 Camp	Vision Valley
			Year 9 Reconciliation	OLOL Co-Cathedral
			 Primary End of Term Awards 	Secondary Hall
	Friday	26/09/2025	(9:15am)	•
	Tittay	20/07/2023	• Year 11 Preliminary HSC Exams	A Block Classrooms
			 NCCD Personal Plans Due 	
			• Term 3 Concludes for Staff and	
			Students	

	TERM 4				
Week	Da	ite	Event	Venue	
	Monday	13/10/2025	 Term 4 Commences for Staff (Spirituality Day) 	•	
	Tuesday	14/10/2025	 Term 4 Commences for Students HSC Exams Years 1, 2, 4, 6 Gymnastics Program 	Secondary HallPrimary Hall	
1	Wednesday	15/10/2025	HSC ExamsYear 11 CampYear 11 Marks Due	Secondary HallTea Gardens	
	Thursday	16/10/2025	HSC ExamsYear 11 Camp	Secondary HallTea Gardens	
	Friday	17/10/2025	 HSC Exams Year 8 Reconciliation Year 8 Reflection Day Year 11 Camp 	 Secondary Hall OLOL Co-Cathedral Tea Gardens 	
2	Monday	20/10/2025	 HSC Exams VET Work Placement #2 Learn to Swim (Kindy, Years 3, 5) 	 Secondary Hall Parramatta Aquatic Centre 	

	Tuesday	21/10/2025	 HSC Exams VET Work Placement #2 Years 1, 2, 4, 6 Gymnastics Program Learn to Swim (Kindy, Years 3, 5) 	 Secondary Hall Primary Hall Parramatta Aquatic Centre
	Wednesday	22/10/2025	 HSC Exams VET Work Placement #2 Learn to Swim (Kindy, Years 3, 5) 	 Secondary Hall Parramatta Aquatic Centre
	Thursday	23/10/2025	 HSC Exams VET Work Placement #2 2026 Kindy Orientation Day (Round 2) Learn to Swim (Kindy, Years 3, 5) 	 Secondary Hall Parramatta Aquatic Centre
	Friday	24/10/2025	 Teachers Day Mass at 9:00am (K-10) Teachers Day Morning Tea HSC Exams VET Work Placement #2 Learn to Swim (Kindy, Years 3, 5) 	 OLOL Co-Cathedral Primary Hall Secondary Hall Parramatta Aquatic Centre
	Monday	27/10/2025	 HSC Exams VET Work Placement #2 Year 9 & 10 Yearly Exams Year 9 & 10 PAT Testing Year 7, 2026 Scholarship Portfolios Due 	 Secondary Hall Classrooms Classrooms
	Tuesday	28/10/2025	 HSC Exams VET Work Placement #2 WHS Committee Meeting #4 Year 9 & 10 Yearly Exams Year 9 & 10 PAT Testing Years 1, 2, 4, 6 Gymnastics Program 	 Secondary Hall Classrooms Classrooms Primary Hall
3	Wednesday	29/10/2025	 HSC Exams VET Work Placement #2 Year 9 & 10 Yearly Exams Year 9 & 10 PAT Testing 	 Secondary Hall Classrooms Classrooms
	Thursday	30/10/2025	 HSC Exams VET Work Placement #2 Year 9 & 10 Yearly Exams Year 9 & 10 PAT Testing 	 Secondary Hall Classrooms Classrooms
	Friday	31/10/2025	 HSC Exams VET Work Placement #2 Year 5 Reconciliation Year 6 Transition to Secondary Session #2 Year 9 & 10 Yearly Exams Year 9 & 10 PAT Testing 	 Secondary Hall OLOL Co-Cathedral Classrooms Classrooms
4	Monday	03/11/2025	HSC Exams	Secondary Hall

			 VET Work Placement #2 Year 9 & 10 Yearly Exams Year 9 & 10 PAT Testing 	ClassroomsClassrooms
	Tuesday	04/11/2025	 K-6 PAT Testing HSC Exams VET Work Placement #2 Year 9 & 10 Yearly Exams Year 9 & 10 PAT Testing K-6 PAT Testing Years 1, 2, 4, 6 Gymnastics Program 	 Classrooms Secondary Hall Classrooms Classrooms Classrooms Primary Hall
	Wednesday	05/11/2025	 HSC Exams VET Work Placement #2 Year 9 & 10 Yearly Exams Year 9 & 10 PAT Testing K-6 PAT Testing 	 Secondary Hall Classrooms Classrooms Classrooms
	Thursday	06/11/2025	 HSC Exams VET Work Placement #2 Year 9 & 10 Yearly Exams Year 9 & 10 PAT Testing K-6 PAT Testing 	 Secondary Hall Classrooms Classrooms Classrooms
	Friday	07/11/2025	 School Counsellor and School Psychologist Recognition Day HSC Exams VET Work Placement #2 2026 Leaders Induction Mass at 9:00am (Yrs 5-11) 2026 Leaders Morning Tea Year 9 & 10 Yearly Exams Year 9 & 10 PAT Testing K-6 PAT Testing 	 Secondary Hall OLOL Co-Cathedral Primary Hall Classrooms Classrooms Classrooms
	Monday	10/11/2025	 VET Work Placement #2 Year 7 & 8 Yearly Exams Year 7 & 8 PAT Testing Year 5 & 6 Yearly Exam 	 Secondary Hall and Classrooms Secondary Hall and Classrooms Classrooms
5	Tuesday	11/11/2025	 VET Work Placement #2 Remembrance Day Year 7 & 8 Yearly Exams Year 7 & 8 PAT Testing Year 5 & 6 Yearly Exam Years 1, 2, 4, 6 Gymnastics Program 	 Secondary Hall and Classrooms Secondary Hall and Classrooms Classrooms Primary Hall
	Wednesday	12/11/2025	 Wellbeing Wednesday VET Work Placement #2 Year 7 & 8 Yearly Exams Year 7 & 8 PAT Testing 	 Secondary Hall and Classrooms Secondary Hall and Classrooms

			 Year 5 & 6 Yearly Exam Year 7, 2026 Parent Information Evening 	ClassroomsPrimary Hall
	Thursday	13/11/2025	 VET Work Placement #2 Year 7 & 8 Yearly Exams Year 7 & 8 PAT Testing Year 5 & 6 Yearly Exam 	 Secondary Hall and Classrooms Secondary Hall and Classrooms Classrooms
	Friday	14/11/2025	 VET Work Placement #2 Year 4 Reconciliation Year 7 & 8 Yearly Exams Year 7 & 8 PAT Testing Year 5 & 6 Yearly Exam 	 OLOL Co-Cathedral Secondary Hall and Classrooms Secondary Hall and Classrooms Classrooms
	Monday	17/11/2025	 ICT Committee Meeting #4 Year 7 & 8 Yearly Exams Year 7 & 8 PAT Testing Year 10 Marks Due 	 Classrooms Classrooms
	Tuesday	18/11/2025	 Year 6 Transition to Secondary Session #3 Year 7 & 8 Yearly Exams Year 7 & 8 PAT Testing Years 1, 2, 4, 6 Gymnastics Program 	 Classrooms Classrooms Primary Hall
6	Wednesday	19/11/2025	 International Men's Day Orientation Session for 2026 New Students Year 7 & 8 Yearly Exams Year 7 & 8 PAT Testing 	 Classrooms Classrooms
	Thursday	20/11/2025	 Year 7 & 8 Yearly Exams Year 7 & 8 PAT Testing 	Classrooms Classrooms Classrooms
	Friday	21/11/2025	 Lebanon Independence Day Mass at 9:00am (K-6) Year 7 & 8 Yearly Exams Year 7 & 8 PAT Testing 	 OLOL Co-Cathedral Classrooms Classrooms
	Monday	24/11/2025	 Primary End of Term Awards at (9:15am) TAS and CAPA Showcase 	• Secondary Hall
	Tuesday	25/11/2025	 Years 1, 2, 4, 6 Gymnastics Program K-2 End of Year Concert Set Up Day 	 Primary Hall Secondary Hall
7	Wednesday	26/11/2025	 K-2 End of Year Concert Rehearsal Day Year 7 – 9 Marks Due 	Secondary Hall
	Thursday	27/11/2025	 K-2 End of Year Concert Kindy – Year 6 Reports Due 	• Secondary Hall
	Friday	28/11/2025	Year 6 ReconciliationSecondary Expo Set Up Day	OLOL Co-CathedralSecondary Hall
8	Monday	01/12/2025	 Secondary Expo Rehearsal Day 	 Secondary Hall

			 Primary 2026 Handover Meetings (3:30pm – 4:30pm) 	
	Tuesday	02/12/2025	Secondary Expo	Secondary Hall
	Wednesday	03/12/2025	 Year 6 Rewards Day Parent Association Christmas Gathering, 2025 AGM and 2026 Elections 	•
	Thursday	04/12/2025	 Secondary Sport Presentation Ceremony Primary 2026 Meet and Greet 	Secondary Hall
	Friday	05/12/2025	 Year 6 Graduation Mass at 9:00am (K-6) Year 6 Graduation Assembly and Morning Tea Year 7 – 11 Reports Due 	 OLOL Co-Cathedral Secondary Hall
	Monday	08/12/2025	• Day Out K-5, 7-11	•
9	Tuesday	09/12/2025	 Christmas Mass at 9:00am (K-5, 7-11) Secondary Awards Ceremony (11:45am) Kindy – Year 11 Reports Released (9:00am) NCCD Personal Plans Due Term 4 Concludes for Students 	 OLOL Co-Cathedral Secondary Hall
	Wednesday	10/12/2025	Staff Development Day	•
	Thursday	11/12/2025	Staff Development Day	•
	Friday	12/12/2025	Term 4 Concludes for StaffStaff Development Day	•

CHIILD PROTECTION

- The provision of a safe and supportive environment is an essential element to ensure that each student entrusted to the care of our College is to be affirmed their dignity and worth as a person.
- It is expected that all members of staff and volunteers of MCHF endorse the principles of child protection as a fundamental responsibility and fulfil their legal and professional responsibilities in this critical area.
- Be aware that Reportable Conduct includes:
 - any sexual offence, or sexual misconduct, committed against, with or in the presence of a child (including a child pornography offence), or
 - o any assault, ill-treatment or neglect of a child, or
 - \circ any behaviour that causes psychological harm to a child, whether or not, in any case, with the consent of the child.

EMERGENCY PROCEDURES

- Evacuation drills and Lockdown drills are carried out regularly so that the College community can respond calmly, quickly and safely.
- The signal that an emergency situation has arisen (or an evacuation drill has been called) is a **SIREN**.
- Evacuation Diagrams are exhibited throughout the College.

Evacuation Plans and Procedures

The Evacuation Plan and Procedures clearly articulates the consideration of the locations in which an incident may occur, requiring all students and staff to evacuate the College grounds. Thus, there are three different carefully planned alternative evacuation procedures to ensure the safest passage in which to exit the College grounds.

- 'Alice' Evacuation Procedure = In the event an incident occurs e.g. fire in Block C or B, all students and staff must evacuate from the main entrance of the College to Alice Street utilizing all gates and driveways. A and C Blocks are to evacuate via the College driveway to Alice Street. (Map 1). H Block are to evacuate via front gate in Alice Street.
- 'Weston' Evacuation Procedure = If the incident occurs in Blocks A, D, E or F all students and staff must evacuate at the back and side of the College. (Map 2)
 Secondary students and Staff through utilizing all Weston Street gates.
 Primary (Years 2-6) students and staff evacuate through all Good Street gates.
 Primary (Kindy and Year 1) students and staff evacuate through front gates in Alice Street.
- 'WAG' (Weston, Alice & Good Streets) Evacuation Procedure = If the incident occurs in Block F students and staff evacuate to Good Street via the grass area. Blocks B and C evacuate to Weston Street. Block A via College driveway to Alice Street. Blocks D and E evacuate through the College main entrance to Alice Street. Block H evacuate through front gates in Alice Street. (Map 3)

It is important to note, the alternative exit procedures from the College grounds will be determined by the Incident Controller (Chief Warden) who will communicate which evacuation map provides the safest route to the evacuation meeting points.

When you hear the alert IMMEDIATELY implement the EVACUATION STEPS

- 1. Students are to line up in a single file.
- 2. Follow procedures for disabled or injured students.
- 3. Take class list, pen, the classroom First Aid and Medication bags with medical list. (Assess if time permits) Park Wardens and Main Office Admin Staff to take the allocated staff roll.
- 4. Close doors behind you and if response time allows and it is safe to do so, close windows.
- 5. Immediately proceed to evacuate the building following the **GREEN LINE** on evacuation map in your room, in a calm and orderly manner.
- 6. Once you and the students are out of the building follow one of the maps with consideration to the incident location.

i. <u>Map 1: ALICE</u> Incident in Blocks **B** and/ or **C**, all students and staff in Blocks A and C exit via College driveway to Alice Street. Blocks B, D and E exit via main entrance gates to Alice Street. Block F exit via grass area to Good Street then Alice Street. H Block are to evacuate via front gate in Alice Street.

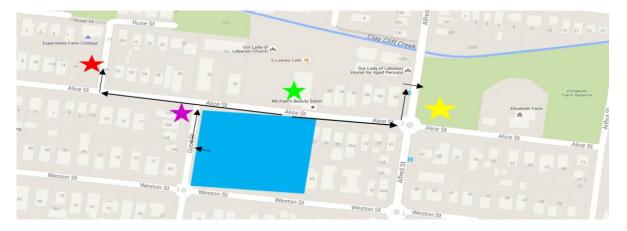
Assembly Routes Map 1

Primary Students cross at Alice Street crossing, assigned traffic controllers on duty. Stay in class lines on the footpath/verge to the assembly area, James Ruse Heritage Park, on Alice Street.

Secondary Students walk down Alice Street, assigned traffic controllers at roundabout, cross Alfred and Alice Streets aware of your surroundings to Elizabeth Farm Park.

Disabled & Temporarily Injured staff with students cross Alice Street at the crossing and arrive at 5 Loves Café.

Non-teaching Staff assembly on the corner of Alice and Good Streets.



KEY	Description
	Maronite College of the Holy Family, Parramatta
*	Primary Evacuation Point
\star	Secondary Evacuation Point
*	Non-Teaching Staff Evacuation Point
*	Disabilities (Staff and Students) Evacuation Point

Map 2: WESTON Incident in Blocks A, D, E and/or F, students and staff in Block D, E and F exit via grass area using Good Street gates to corner of Good and Weston Streets. Students in Blocks A, B and C exit via Weston Street gates. H Block are to evacuate via front gate in Alice Street.

Assembly Routes Map 2

Primary students and staff cross Good Street under teacher supervision, walk down Weston Street to Harris Street, cross Alice Street under teacher supervision to arrive at James Ruse Heritage Park, on Alice Street.

Secondary Students and staff walk in an orderly manner down Weston Street, assigned traffic controllers at roundabout, cross Alfred and Alice Streets be aware of surroundings, to Elizabeth Farm Park.

Disabled & Temporarily Injured assemble on the corner of Good and Weston Streets. **Non-teaching Staff** assemble in Weston Street.



KEY	Description
	Maronite College of the Holy Family, Parramatta
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\star	Secondary Evacuation Point
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*	Disabilities (Staff and Students) Evacuation Point

iii. <u>Map 3: WAG</u> Incident in Block F: students and staff in Block F evacuate to Good Street via the grass area. Block B and C evacuate to Weston Street. Block A use College driveway to Alice Street. Blocks D and E evacuate through the main entrance gates to Alice Street. H Block are to evacuate via front gate in Alice Street.

Assembly Routes Map 3

Block F students and staff walk along Good Street, cross Alice Street crossing, assigned traffic Controller supervises, walk in in lines on the verge/footpath to James Ruse Heritage Park, on Alice Street.

Block B & C students and staff walk in an orderly manner down Weston Street, assigned traffic controllers at roundabout, cross Alfred and Alice Streets be aware of surroundings, to Elizabeth Farm Park.

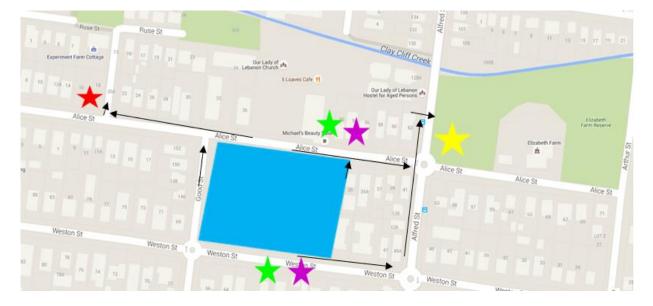
Block A students and staff walk in an orderly manner down Alice Street, assigned traffic controllers at roundabout, cross Alfred and Alice Streets be aware of surroundings, to Elizabeth Farm Park.

Blocks D & E students and staff cross Alice Street with assigned traffic Controllers and walk in class lines to James Ruse Heritage Park, on Alice Street.

Block H are to evacuate via front gate in Alice Street.

Disabled & Temporarily Injured staff with students cross Alice Street at the crossing and arrive at 5 Loves Café.

Non-teaching Staff assemble at nearest exit point either Weston Street or 5 Loaves Café.



KEY	Description
	Maronite College of the Holy Family, Parramatta
*	Primary Evacuation Point
\star	Secondary Evacuation Point
*	Non-Teaching Staff Evacuation Point
*	Disabilities (Staff and Students) Evacuation Point

Lockdown Procedure

When you hear the alert – 2325 and a block letter e.g. 'A' IMMEDIATELY implement the LOCKDOWN procedure.

Primary students remain in their classroom or the Learning Centre.

Secondary students remain in their existing classroom or go directly to the nearest classroom or the Learning Centre.

Any student who is away from their class when the lockdown alert is given, must move into the closest occupied classroom or office.

PROCEDURAL STEPS

- 1. Lock the classroom door immediately.
- 2. Turn off lights, cover door if it has a glass panel, close windows and blinds.
- 3. Students must seek a safe area to stay for the duration of the lockdown such as under desks, against walls away from windows and doors.

Secondary students in all **glass classrooms**, must seek refuge under their desk and place their chair as a barrier in front of them.

If there is some wall under the windows on the same side as the door, this area may be utilised if safe.

- 4. All students **must remain quiet** for the duration of the Lockdown.
- 5. Teachers must mark the **class roll immediately**.
- 6. Using a device (if safe) or mobile phone, complete the <u>Lockdown/Lockout Notification Online Form</u> to report the status of students and staff members. The link can be accessed from Sentral Dashboard and from the teacher planner.
- 7. **Immediately submit the form** with the relevant information.

Auxiliary and Administration Staff complete the Lockdown/Lockout Notification Online Form via mobile phone or device (if safe and available). The form with the relevant information must be submitted immediately.

Check Lists: Students and Staff

To ensure all students, staff and visitors are accounted for, the Main Office Admin staff will cross reference the incoming forms of all primary classes, staff and visitors against their allocated hard copy list. The Secondary Admin Officers located in Block 'C', will execute the same procedure for the secondary classes, staff members and visitors from their assigned hard copy lists.

In the case where the incident is occurring in the Main Office foyer, the back-office staff who are safely locked in their rooms, will complete the Primary Checklist from forms received from staff.

The Maronite College of the Holy Family will remain locked down until the Incident Controller (*Principal*) announces over the PA system '*All Clear*!'

STUDENTS LOCKDOWN PASSWORD

Some Students maybe locked out of a classroom or an office space. In this instance:

- a) Student knocks on the door and calls out the password "MARSHMALLOW."
- b) ONLY when the staff member hears "Marshmallow" are they permitted to open their locked door to let the student in.
- c) Doors must remain locked until the Incident Controller (Principal) gives the '*all clear*' over the PA system.

PLEASE NOTE: The toilets will be checked by emergency services upon arrival.

Break Lockdown Procedure

When you hear the alert – 2325 and block letter over the PA system IMMEDIATELY implement the LOCKDOWN Procedure.

- 1. Teachers must immediately go to their class on the playground.
- 2. Teachers and students make their way to the nearest entry and take shelter in the closest classroom.
- 3. Learning Support students are accompanied by support staff to the nearest lockable location e.g., office, classroom, lockable storage area or disabled toilet.
- 4. Teachers must lock the classroom door and *follow* the *classroom lockdown procedure*.
- 5. Auxiliary and Office staff are to immediately implement the lockdown procedure.
- 6. Main Admin Office must lock the doors and implement the following procedure.
 - Contact police regarding lockdown, provide as much information as possible on the circumstances of the lockdown.
 - Give police the Principal's mobile number.
 - Inform the police of the safest entry point into the College.
 - Watch on College Monitors for Police arrival.
 - On arrival open automatic gate.
 - Provide the officer with a Master Key on arrival.

If for safety reasons the Main Office personnel are unable to initiate their procedural steps, 'C' Block Office will action and complete the procedure.

7. The Lockdown remains in place until the Incident Controller announces over the PA system 'All Clear"

LOCKOUT PROCEDURE

Lockout is actioned when immediate danger is known to be outside or near the College grounds.

- 1. All exterior doors are locked from the inside and all automatic gates around the College perimeter closed.
- 2. The Main Admin Office personnel are to continually monitor the perimeter of the College and alert the Incident Controller if the situation changes.
- 3. The Incident Controller (Principal) communicates instructions to each Administration Office.
- 4. If instructed by the Incident Controller, the Administration Staff must:
 - i. Contact the most appropriate emergency service for the situation e.g., Police, Fire Brigade.
 - ii. Provide as much information as possible information as possible on the circumstances of the lockdown.
 - iii. Provide the Principal's mobile number to the emergency service.
- 5. Only authorised personnel are permitted onto the College grounds or buildings.
- 6. Lockout continues until the Incident Controller (Principal) communicates to each Administration Office the '*All Clear*'.
- 7. The admin officers will then proceed to announce the 'all clear' over their PA systems to staff.

POLICIES AVAILABLE

The following policies are available and we recommend that you familiarise yourself with them so that you can work within our safety guidelines for the benefit of every stakeholder in the College community.

- Work Health and Safety Policy
- First Aid and Medical Policy
- Critical Incident and Emergency and Management Plan
- Evacuation Plan and Procedures
- Lockdown and Lockout Plan and Procedures
- Child Protection Policy and Procedures
- Privacy Policy, Plan and Procedure
- Complaints Handling Policy and Procedures

PRIVACY AND CONFIDENTIALITY

- College staff are required to respect the confidentiality of pupils' and parents' personal information and the privacy of individuals.
- Any information that you may be exposed to must be treated with a high level of confidentiality and privacy. This means that there should be no discussions or conversations regarding College, staff, other families or student information during volunteering or in the wider community.
- Further information on privacy and confidentiality is available in the College's Privacy Policy, Plan and Procedures.

PRIVACY POLICY VOLUNTEER COLLECTION NOTICE

- 1. In applying to provide services to the school, you will be providing Maronite College of the Holy Family with personal information. We can be contacted at 23-25 & 36 Alice Street Harris Park NSW 2150, Tel (02) 9633 6600 and <u>admin@mchf.nsw.edu.au</u>
- 2. If you provide us with personal information, for example your name and address or information contained on your resume, we will collect the information in order to assess your application. We may also make notes and prepare confidential report in respect of your application.
- 3. You agree that we may store this information for an indefinite period.
- 4. The College's Privacy Policy sets out how you may seek access to your personal information and how you may complain about a breach of the APPs. We will not disclose this information to a third party without your consent.
- 5. We are required to (conduct a criminal record check) collect information regarding whether you are or have been the subject of an Apprehended Violence Order and certain criminal offences under Child Protection law. We may also collect personal information about you in accordance with these laws.
- 6. The College may store personal information in the 'cloud', which may mean that it resides on servers which are situated outside Australia.
- 7. If you provide us with the personal information of others, we encourage you to inform them that you are disclosing that information to the school and why, that they can access that information if they wish and that the school does not usually disclose the information to third parties.

MCHF DIGITAL PLATFORMS

Website **www.mchf.nsw.edu.au** LinkedIn Facebook @**mchfparramatta** Instagram **mchf2325** YouTube @**mchfparramatta238**

