Howayek Providence Limited trading as

MARONITE COLLEGE OF THE HOLY FAMILY

Maronite College of the Holy Family policies have a commitment to Maronite ethos and values and will be read in conjunction with other policies and procedures and with relevant legislation.

PARENTAL CODE OF CONDUCT POLICY

This Policy supersede all previous policies and procedures relating to matters contained herein.

PARENTAL CODE OF CONDUCT POLICY

Mission: *"Inspired by the Maronite Sisters of the Holy Family, we accompany our students in the realisation of their potential."*

Vision: *"We challenge our community to grow in faith, strive for excellence and transform the future."*

Motto: *Know Love Serve*

Ethos: *"The College strives to instil in students the teachings of Jesus. Emphasis is firstly given to providing a Maronite foundation through regular prayer, celebration of the Sacraments, commitment to the Word of God, and openness to grace.*

Secondly, all are encouraged to see the best in themselves and in one another, as Paul writes, 'Whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is pleasing, whatever is commendable, if there is any excellence and if there is anything worthy of praise, think about these things' (Phil 4:8). Emphasises is on treating all with dignity, service, forgiveness, justice, and love.

Thirdly, the College is a community which promotes a sense of family among the Sisters, Board Members, staff, students, parents, and friends".

Values: *Resilience Collaboration Integrity Compassion Respect Faith*

1. INTRODUCTION

The Parental Code of Conduct Policy (the **Policy**) has been developed so that parents and those with parental responsibilities are aware of and meet Maronite College of the Holy Family's expectations in regard to their interaction with the College, its staff, other parents/guardians, and students. Adherence to this Code of Conduct is important to promote positive and productive relationships within the College community.

Maronite College of the Holy Family (the **College**) values the dignity and worth of individuals and promotes respectful relationships. We aim to create an environment where staff, students and parents/guardians feel safe and protected by acknowledging the rights and responsibilities of each member of the community. The Parental Code of Conduct works in conjunction with the Staff Code of Conduct Policy, Student Wellbeing Policy & Procedures, Student Behaviour Management Policy & Procedures, Curriculum and Assessment Policies & Procedures, Student Attendance Policy & Procedures and the Enrolment Contract between parents/guardians and the College. These documents provide the principles, guidance and processes to ensure that all rights and responsibilities are recognised and protected.

Maronite College of the Holy Family promotes a collaborative partnership between parents/guardians, staff and students. This is accomplished through:

- Clear expectations of conduct for all members of the College community.
- Acknowledging and valuing the role of parents/guardians as primary caregivers.
- Students needs and best interests are at the centre of all communication.
- Listening to and discussing parent/guardians concerns.
- Maintaining appropriate confidentiality and privacy in all relevant settings.
- Resolving issues or concerns appropriately, respectfully and in a timely manner.

2. PRINCIPLES

The College Parental Code of Conduct Policy is based on the Gospel values of justice, love, integrity and forgiveness. The pursuit of Veritas (truth) entails consistency between words and actions, between values and practice, and leads to commitment and service.

As a faith-filled educational community, we expect that all members of our community uphold a high standard of behaviour that is consistent with the vision, values and ethos of the College and Maronite Church and demonstrate in actions and words, being a positive role model to your children.

3. SAFE & SUPPORTIVE ENVIRONMENT

3.1 Maronite College of the Holy Family is responsible for developing, implementing and administering policies, procedures and rules which govern the day to day operations of the College. It is important parents/guardians recognise, respect and adhere to all College policies and procedures, ensure their children adhere to College requirements, and support the College in its decision-making processes.

3.2 College Premises:
Parents/Guardians must adhere to College procedures by reporting to the Main Administration Office upon arrival. Parents/Guardians are not permitted to move around the College grounds without the knowledge and approval of office staff. All visitors are required to sign in when entering and sign out before leaving. This ensures the safety of all students and staff.

3.3 Partnership:
Parents/Guardians are expected to work collaboratively and constructively in partnership with College staff in supporting the safety, wellbeing and development of all students.

3.3.1 Students are expected to demonstrate personal responsibility for their learning, behaviour and interactions with others across all College settings, and to uphold the values and reputation of the College with integrity at all times.

3.2.2 Students are accountable for their conduct when *entering*, *engaging in* and *exiting* learning environments, movements around the College and playgrounds, and the manner in which they represent the College externally in accordance with the Multi-Tiered Systems of Support (M.T.S.S).

3.2.3 Parents/ Guardians are expected to work in partnership with the College in addressing unacceptable behaviour and support the implementation of appropriate behavioural interventions and consequences (refer to *Student Behaviour Management Policy & Procedures).*

3.4 Safe Workplace:
College staff are entitled to a safe and respectful workplace. Parents/Guardians are required to ensure their interactions with staff (including but not limited to physical presence, written or via social media) contribute to maintaining a safe, respectful, supportive professional working environment (refer to Section 5 in this document).

3.5 Privacy & Technology:
Parents/Guardians are expected to respect the privacy, dignity and safety of all members of the College community. The misuse of images including through AI manipulation poses a significant risk to all members of our community particularly students.

3.5.2 The use of any device to photograph, film, record, livestream or otherwise capture images, video or audio of students, staff, parents/guardians, visitors, College activities, meetings, events or College property is strictly prohibited.

3.5.2 Any wearable technology (e.g. smart glasses) capable of recording, transmitting or capturing images, video or audio is strictly prohibited.

3.5.3 The College reserves the right to require the removal, surrender or non-use of prohibited devices and may take appropriate action where this requirement is breached.

3.5.4 Any unauthorised creation, distribution or publication of such material, including through social media, messaging applications, websites or artificial intelligence technologies, is strictly prohibited.

Parents/Guardians are instead asked to:

- Enjoy College events without recording or photographing students or staff members.
- Use only the official photos and videos shared by the College (e.g. via Parent Portal)
- Ask the College if you are unsure about images or voice permissions.
- Never post images of other children online, even if they appear in the background.

If you become aware for an unauthorised image or recording please notify the College immediately.

These requirements support the College's commitment to child safety, privacy, confidentiality and the wellbeing of all members of the community.

4. STANDARDS of BEHAVIOUR

4.1 As a faithfilled community, we expect all members to uphold a high standard of behaviour that is consistent with the principles and values of the College and Maronite Church.

4.2 Parents/Guardians of Maronite College of the Holy Family, are expected to abide by the following standards of behaviour:

4.2.1 The right to be treated with respect and dignity.

4.2.2 Be treated in a polite manner.

4.2.3 Actively listen to verify facts not hearsay or gossip.

4.2.4 Act in the best interest of each person and for the good of all in our community.

4.2.5 Support the Principal and Staff in the development of a faithfilled, safe and supportive learning community.

4.2.6 Engage in respectful conversations with mutual trust.

4.2.7 Maintain the integrity of confidential, private and sensitive information.

4.2.8 Refrain from discussing grievances regarding the College in front of your child, or with any other member in our community.

4.2.9 Never approach another student to chastise or physically touch them because of actions or conflict involving your own child.

4.2.10 Address conflict and differences adhering to the correct procedures with respect, civility and dignity, and work towards a resolution.

4.2.11 Refrain from engaging in malicious or judgmental gossip that impacts negatively on the College and/or members of the College community either directly, or through other media including electronic.

4.2.12 Never engage in behaviour that constitutes intimidation, harassment, bullying, discrimination (including hate speech) or vilification.

4.3 SCHOOL COMMUNITY SAFETY ORDERS

Amendment to the NSW Education Act 1990 'School Community Safety Orders' 2026 responds to behaviour from parents/guardians or community members that causes harm or risk of harm. The orders allow schools to restrict individuals from entering school grounds, including drop-off and pick-up zones, or places used for school related activities such as camps or sport, or prevent contact with staff.

This amendment permits schools to more effectively respond to possible harm to a person, disruption to College activities or operations, or interference with wellbeing, safety or educational opportunities of students. Particularly in the context of involving escalating threats, intimidation, or harassment towards staff from parents/guardians, who engage in threatening or abusive behaviour including but not limited to online, emails, or through social media.

Therefore, it is important parents/guardians remain positively engaged with the College and in the best interest of their child's education.

5. INTERACTION with STAFF

Maronite College of the Holy Family values mutually respectful and supportive relationships between parents/guardians and staff. Relational trust, professional courtesy and effective communication promotes a positive College environment which further strengthens relationships benefiting all in our community.

The College has a legal and ethical duty of care to provide and maintain a working environment which safeguards the health, safety and wellbeing of all staff. Likewise, staff are entitled to a workplace that is safe, supportive and secure and, where risks to their health, safety and wellbeing are effectively managed.

5.1 It is important parents/guardians demonstrate professional respect and courtesy, and not publicly criticise staff or seek to undermine their authority.

5.2 If a parent/guardian has a particular concern about a member of staff, they should raise it directly with the staff member concerned, Principal's delegate or Principal. However, when doing so, parents/guardians are expected to observe the 'Standards of Behaviour' pertained in this Policy.

5.3 Parents/Guardians must not be confrontational or criticise rather, conduct themselves in a manner that upholds the ethos, values and reputation of the College. There is no place in the Maronite community for rude or insulting behaviour, including verbal and non-verbal; aggression, abusive, threatening, intimidating, sarcastic or derogatory language or physical abuse towards staff, the Principal and other parents/guardians.

5.4 Maronite College of the Holy Family have the right to implement any necessary measures to protect members of our community from parent/guardian(s) who demonstrate verbal, written or physical aggressive behaviour towards staff, the Principal or other members of the College community. Some measures include but not limited to, a Warning Letter, restricted access to the person or College and termination of enrolment.

6. INTERACTION with STUDENTS

All members of the Maronite community, has a responsibility to protect, nurture and support all students at all times. Adults are often perceived by children and young people as holding a position of authority regardless of their relationship. Therefore, it is the responsibility of each and every adult, not take advantage of this.

6.1 As adult members of Maronite College of the Holy Family community, it is the responsibility of each parent/guardian to,

6.1.1 Never make negative comments about Staff which undermines the student's trust, confidence and professionalism of that staff member.

6.1.2 Never approach a student directly about an issue or concern.

6.1.3 Never confront a student in an aggressive or abusive matter.

6.1.4 Never make unwelcome or unwanted physical contact with a student.

6.1.5 Seek the appropriate avenues to resolve an issue or concern such as, the Class Teacher, Principal or Principal's delegate (refer to the *Complaints Handling Policy and Procedures for All Stakeholders*).

6.1.6 Actively support the College's Student Wellbeing Policy & Procedures and the Student Behaviour Management Policy and Procedures.

6.2 The College has a duty of care to protect all students therefore, any verbal, written/online or physical aggressive or abusive behaviour by an adult towards a student will not be tolerated. Parents/Guardians unacceptable actions will ensue College consequences.

6.3 The Principal has the right to enforce consequences to any adult who does not adhere to this Code of Conduct Policy in order to protect students from the risk of verbal, written, social, physical or psychological Risk of harm.

7. COMMUNICATION

All communication between students, parents/guardians, staff members and other members of the College community whether verbal or written, must be conducted in a courteous and respectful manner as befits the Maronite values and ethos. Therefore, all forms of communication should:

- Demonstrate respect, courtesy and consideration.
- Not harass, intimidate or bully.
- Not use intemperate language.
- Not be confrontational.

7.1 EMAILS and PHONE CALLS

Teachers are remarkably busy people. They often attend meetings before and after school, rostered on duty early morning and after school, write and assess mandatory programs, prepare lessons and resources, mark students' work and complete administration tasks. During College hours they teach your children, meet with students, and are rostered on duty, supervising the different areas around the College at break times.
Thus, teachers are provided with forty-eight (48) working hours or two (2) workdays to respond to parent/guardian emails or return phone calls.

Parents/Guardians with an urgent or important message are asked to contact the College office. The Administration Officer will ensure the teacher or student receives the message either during break time or before the afternoon bell.

7.2 RIGHT TO DISCONNECT

All College staff have a legal "*right to disconnect*" outside their regular working hours. Therefore, staff are not expected to respond to student, parent/guardian emails, or phone calls during this time.

8. PARENT/GUARDIAN MEETINGS

Maronite College of the Holy Family holds regular meetings between staff and parents/guardians to discuss each child's progress. Additional meetings may also be arranged if a parent/guardian or staff member feels that certain matters need to be addressed during the school year.

Parents/guardians wishing to meet with a staff member are asked to make an appointment so a suitable time can be organised. Appointments may be arranged through the College office or by contacting the teacher directly via email.

For classroom-related concerns, the first point of contact should be the classroom teacher (Primary) or the homeroom/subject teacher (Secondary). Parents/guardians must not approach other students or their families regarding any issues involving the College or its staff.

All meetings should be conducted respectfully with the intention of resolving any concerns. Intimidating, rude or aggressive behaviour will not be tolerated, the College has the right to end the meeting if such behaviour occurs. Should disrespectful behaviour continue, the Principal reserves the right to implement parental sanctions.

Please note: It is unlawful to record voice or images during meetings (refer to **3.5** in this document).

9. DISCIPLINE

Maronite College of the Holy Family expects students to comply with its rules and not engage in behaviour which is harmful to themselves, others or contrary to the ethos and values of the College.

All disciplinary actions taken by the College are aligned to the College's *Student Behaviour Management Policy and Procedures* and in accordance with relevant New South Wales legislation. Disciplinary measures are designed to promote a safe, inclusive, and respectful learning environment, and are informed by the *Education Act 1990 (NSW)*, the *Child Protection (Working with Children) Act 2012 (NSW)*, and the principles of the NSW Department of Education's *Student Behaviour Policy* and, *Safe and Supportive Schools Framework*.

Therefore, parents/guardians are expected to support the College in relation to its disciplinary decisions and not do anything which undermines its authority. It must be understood that in the case of disciplinary matters, the College will be the arbiter of what took place and issue fair consequence. The College will not engage in debate about the details of the conduct nor appropriateness of the punishment.

In relation to more serious disciplinary matters which may result in suspension or expulsion, the College will inform parents/ guardians of the situation and address the matter in accordance with the *Student Behaviour Management Policy and Procedures*. While parents/guardians will be consulted as part of the process, the College reserves the right to make the final decision.

10. SPORT

Parents/Guardians are welcome to attend sporting events but should exercise restraint when supporting College teams. In particular, they should not abuse, threaten, or otherwise seek to intimidate an umpire or referee or direct such abuse against a player, or any College representatives.

College sports coaches, pick teams based on their view of the most appropriate selection at the relevant time. It is not appropriate for parents/guardians to complain about the failure of the child to be picked for a particular team.

11. SOCIAL MEDIA

Media is the collective of online communication channels dedicated to community-based input, interaction, content-sharing and collaboration such as email, mobile phones, text or instant messaging, blogs, social media sites and other websites. There are a number of ethical and legal issues associated with the use of social media that all members of the College community must be aware of and adhere to. Social media is no different to other forms of publishing in terms of defamation.

11.1 ILLEGAL USE of SOCIAL MEDIA & ONLINE COMMUNICATION

Social media, messaging apps and group chats can be used to strengthen community, but they can also cause serious harm when used unlawfully or irresponsibly. Online conduct can have the same legal consequences as conduct in person. The College may also take action when online behaviour impacts students, staff, safety, or the reputation and operations of the College.

11.1.1 **Harassment, bullying or threats** (including repeated abusive messages, intimidation, incitement of others, or targeting a student, staff or community member).

11.1.2 **Defamation** (publishing false statements that harm a person's reputation). This includes posts, comments, reviews, memes and re-sharing content.

11.1.3 **Creating** and/or **sharing images, video or audio without consent**, including filming/recording at the College, events or meetings and uploading or distributing content without permission.

11.1.4 **Privacy breaches** (sharing personal information about students, staff or families—such as names, contact details, medical information, learning needs, or disciplinary matters—without authorisation).

11.1.5 **Image-based abuse** (sharing or threatening to share intimate images; distributing humiliating or manipulated images). This can include altered or AI-generated content.

11.1.6 **Impersonation or fake accounts** (creating accounts or pages that pretend to be a student, parent, staff member or the College).

11.1.7 **Hate speech or unlawful discrimination** (content that vilifies or targets a person or group).

11.1.8 **Unauthorised use of College name, logo, uniform or images** in a way that misleads, harms, or implies official endorsement.

11.2 SOCIAL MEDIA PROTOCOLS

11.2.1 **Use Official Channels.** If you have a concerns about learning, wellbeing, behaviour or events, contact the relevant staff member and/or follow the College's complaints/communication process rather than posting online.

11.2.2 **Protect students and staff privacy.** Never take, share or manipulate images of other students or staff. Do not identify other students online (including tagging, naming, showing class lists, or sharing screenshots from class or College apps etc.) and do not share staff contact details or information without the staff member's explicit permission.

11.2.3 **Photos and videos:** Never post your child with identifying details (e.g., child's name, College emblem or uniform, location or routine) to public accounts. Only share with trusted people you know and only under your privacy setting. Even innocent photos can be copied, altered or used in harmful ways once posted online.

11.2.4 **Do not record voice or images** of students, staff or College community members and post online. Even voice recordings can be AI manipulated.

11.2.5 **Keep group chats constructive.** Parent group chats must not be used to criticise staff or the College, organise complaints campaigns, spread rumours, share confidential information nor discuss student discipline and wellbeing matters.

11.2.6 **Be accurate and respectful.** Pause before posting. Assume anything shared can be forwarded, copied, screenshotted or AI manipulated.

11.2.7 **Do not contact students online** regarding disputes or incidents. Concerns should be raised with a staff member and through the appropriate channels.

11.2.8 **Report concerning content promptly.** If you become aware of harmful or unsafe online behaviour involving students, notify the College immediately.

11.3 ONLINE INCIDENT PROCEDURE

11.3.1 **Do not engage publicly.** Avoid replying in anger or escalating the matter online.

11.3.2 **Preserve evidence.** Take screenshots (including dates, times, usernames/URLs) and keep messages intact.

11.3.4 **Report to the platform** (and block/mute where appropriate) to reduce further contact.

11.3.5 **Notify the College** so the matter can be addressed through the most appropriate channel.

11.3.6 **Contact police in emergencies** (e.g., credible threats, stalking, extortion, serious harassment) or where you believe a crime has occurred.

11.4 PROTECTING YOUR CHILD

The College highly recommends parents/guardians support the Australian Government's initiative that lawfully restrict young people **16 years and under** from uploading or maintaining Social Media platforms such as Facebook, Instagram, TikTok, Snapchat, YouTube and others. This law was implemented 10 December 2025 (refer to https://www.esafety.gov.au/parents/social-media-age-restrictions) to reduce children and young people's exposure to harmful or addictive online features and support their overall wellbeing.

For more information refer to eSafety Commissioner Parents Portal which provides free, practical online safety resources, advice, and tools for parents and guardians including; screen time management, privacy settings, gaming guides to name a few.

12. SEPARATED PARENTS

In circumstances where parents or guardians are separated, divorced, or in dispute, Maronite College of the Holy Family maintains strict neutrality. The College will not become involved in parental conflicts, act as an intermediary, or be required to assess or adjudicate claims made by one party against another. The College will not undertake any action that may be perceived as favouring or disadvantaging either party.

12.1 Where legal obligations apply, the College will act only upon receipt of formal and current documentation, including sealed Family Court Orders and/or Apprehended Violence Orders (AVOs). Parents/Guardians are responsible for ensuring the College is provided with such documentation.

12.2 Parents/Guardians must promptly notify the College in writing of any changes to their circumstances, including contact details, residential address, or relevant legal orders. Failure to provide accurate and up-to-date information may affect the College's ability to meet its legal and duty of care obligations.

12.3 FAMILY COURT ORDERS

The following information articulates the College's clear legal obligations in relation to Family Court Orders under the Family Law Act 1975 (Cth), Educations Act 1990 (NSW) and related legislation.

Schools are not enforcement agencies for the Family Court. Therefore, the College is not legally bound to enforce Family Court Orders.

12.3.1 Core Principles for Schools

- **Student welfare is paramount.** All decisions must be based on the educational and welfare interests of the child, not the competing demands of parents.
- **Equal parental responsibility is presumed.** Unless a court order states otherwise, both parents are entitled to receive information about their child's education and to have input into major long-term decisions.
- **Student views matter.** Where a student's views conflict with those of parents, decisions should prioritise the student's best educational and welfare interests.
- **Schools do not resolve family disputes.** Staff should not be placed in the position of adjudicating between parents.

12.3.2 The College has the right to refuse a request made by a parent in relation to Family Court Orders if considered **unreasonable or unrealistic,** this includes:

- A parent demands staff monitor or supervise an exchange between parents on College grounds.
- Requests to withhold a child from the other parent based on a Family Court Order if the College has not previously received and sighted a sealed copy of the Family Court Orders from the parent.
- Orders that require College staff to act as intermediaries in handovers.
- Demands that the College contact one parent before releasing standard information to the other, where no Family Court Order actually states this.
- Requests to change operational routines (bell times, pickup zones) to suit one parent's Family Court ordered schedule.

13. PRIVACY

The College is committed to ensuring the privacy, confidentiality, and security of personal information in accordance with the *Privacy Act 1988 (Cth)* and the *Australian Privacy Principles* (APPs). The following outlines the responsibilities of parents/guardians in maintaining privacy and protecting personal information.

13.1 PARENT/GUARDIAN RESPONSIBILITIES

Parents/Guardians play an important role in helping protect their child's personal information. Therefore, parents/guardians are required to:

13.1.1 Provide accurate and up-to-date information so the College can fulfill its duty of care.

13.1.2 Inform the College promptly of any changes to contact details, medical information, court orders, or family circumstances. This can be accomplished through contacting the College's Enrolment Officer.

13.1.3 Respect the privacy of other students and families, including not sharing information about other children that may be learned through College events, online platforms, or communication channels.

13.1.4 Use student images responsibly, ensuring photos or videos taken are **only** of your **own child/children** and used only for personal purposes, not shared where other students may appear without their parents' consent.

13.1.5 Access and use College systems securely, keeping passwords private and reporting any concerns of a data breach or suspicious activity immediately to the College.

13.1.6 Discuss online safety and privacy with your child, including safe use of technology and responsible sharing of personal information.

13.1.7 If at any stage parent/guardian(s) wish to withdraw consent or student permission they must inform the College officially in writing.

14. ADDRESSING CONCERNS/COMPLAINTS

At Maronite College of the Holy Family, we are committed to working in partnership with families to support the wellbeing and learning of every student. If you have a concern or complaint, we kindly ask that you follow the College's communication protocol to ensure matters are addressed effectively and respectfully.

1. **First point of contact**: Please speak directly with your child's class teacher/homeroom teacher or Subject teacher (secondary), who is best placed to understand and respond to classroom-related matters.
2. **If unresolved**: Contact the Stage/Year Leader of Leading or Leader of Wellbeing, who can provide further support and guidance.
3. **If your concern/complaint remains unresolved**: Contact the most appropriate College Executive member:
    - Deputy Principal - Wellbeing
    - Deputy Principal - Teaching and Learning
    - Head of Curriculum
    - Deputy Principal - Operations
    - Head of Risk and Compliance
    - Head of Business Services
4. If your concern remains unresolved contact the Principal.

Following this process helps to ensure that concerns are addressed promptly and by the most appropriate staff member. We appreciate your cooperation and ongoing support in fostering a positive and respectful College community for all.

Please refer to the College's *Complaints Handling Policy and Procedures for All Stakeholders* available on the College website for further information.

15. FAILURE TO OBSERVE PARENTAL CODE OF CONDUCT POLICY

If a parent/guardian fails to observe this Policy after being warned about the breach, the College may issue one of the following orders.

1. Immediate Order – rapid, short term protection, initiated by Principal under defined circumstances.
2. Ongoing Order – extended protection where concerning behaviours persist.
3. School Protection Order – a judicial order reserved for serious or exceptional cases.

Parents/Guardians under the Order issued, may incur but not limited to:

1. Restricted access to staff and/or community member such as, parents/guardians and/or students.
2. Restrict access to drop off and pick up, College premises, sporting events or other College events.
3. Denying full access to the College under the NSW Inclosed Lands Protection Act 1901
4. Terminate of enrolment.
5. The College may involve other authorities where appropriate or required by law under the NSW Crimes Act 1990 (Including section 60E).

RELATED LEGISLATION AND REGULATIONS

Commonwealth Privacy Act 1988
Privacy and Personal Information Act 1998 (NSW)
Defamation Act 2005
Anti-Discrimination Act 1977 (NSW)
Racial Discrimination Act 1975
Sex Discrimination Act 1984
Age Discrimination Act 2004
Commonwealth Disability Act 1992
Fair Work Act 2009 (Catholic)
Crimes Act 1900
Children & Young Persons (Care and Protection) Act 1998 (NSW)
Child Protection (Working with Children) Act 2012 (NSW)
NSW Governance Standard
Education Act 1990 (NSW)
Education Act 1990 Amendment 'School Community Safety Orders' (NSW) March 2026
Inclosed Lands Protection Act 1901 (version November 2019 to date)
Right to Disconnect Legislation (effective 26 August 2024)
NSW Department of Education's *Student Behaviour Policy* and, *Safe and Supportive Schools Framework*.
Federal Online Social Media Age Restriction Law, 10 December 2025.
NSW & Federal Crimes Hate Speech Act, 16 February 2026
Crimes Act Amendment Part 3 Division 15C, Image Based Abuse (Deepfake) Act, 16 February 2026
NSW Government School Community Safety Orders, 18 March 2026
Family Law Act 1975 (Cth) ss. 61DA, 65DA
NSW Department of Education, Family Law Guidelines (education.nsw.gov.au)Federal Circuit.
Family Court of Australia, Schools and Family Law Orders (fcfcoa.gov.au)

RELATED MCHF DOCUMENTATION

Enrolment Policy and Procedure.
Child Protection Policy and Procedures.
Student Wellbeing Policy and Procedures.
Anti-Bullying Policy & Procedures.
Student Behaviour Management Policy and Procedures.
Student Attendance Policy & Procedures.
Student ICT Use Agreement Policy.
BYOD Use Agreement Policy.
Staff ICT Use Agreement Policy.
Privacy Policy & Procedures.
Complaints Handling Policy and Procedures for All Stakeholders.
Staff Grievance Policy & Procedure.
Staff Code of Conduct Policy and Procedures.
Whistleblowing Policy & Procedures.

POLICY OWNERSHIP: PRINCIPAL			
POLICY DATES			
Implemented	September 2023	***Reviewed***	27/11/2023, 11/06/2024, 29/08/2024, 2/06/ 2025, 15/01/2026, 23/03/2026, 27/05/2026
Next Review Due	September 2029		
POLICY AUTHORISATION			
PRINCIPAL: Sr Margaret Ghosn	**SIGNATURE:**		**DATE:**

POLICY DETAILS

Policy Number: 0071A
Policy Version: 0001, 0002, 0003, 0004, 0005, 0006, 0007, 0008, 0009
Reference: AISNSW 2023
Tracked Changes:
2023 Version 0002: Explicitly stated College standards expected of parents/guardians to students.
2024 Version 0003: Changed Mission & Vision
Version 0004: Included, NSW "the right to disconnect" legislation (26 August 2024) & information.
2025 Version 0005: Included under the heading Discipline - *Education Act 1990 (NSW)*, *Child Protection (Working with Children) Act 2012 (NSW)*, NSW Department of Education's *Student Behaviour Policy* and *Safe and Supportive Schools Framework*. Inclusion of College values and Policy Ownership.
2026 Version 0006: Inclusion of Online Safety Act as of 10 December 2025, updated policy ownership and Principal's title.
2026 Version 0007: Inclusion of new 2026 laws implemented February & March such as, NSW & Federal Crimes Hate Speech Act as of 16 February 2026; Crimes Act Amendment Part 3 Division 15C, Image-Based Abuse (Deepfake) Act, 16 February 2026 and Education Act 1900 amendment *School Community Safety Orders* (NSW) 2026. Increased explicit information on Social Media to include restrictions, incident procedure and College recommendation. Additional inclusion of Privacy section and information.
2026 Version 0008: Inclusion of explicit detailed information on Court Orders, procedure for entering College grounds, taking and recording of photos, audio and videos of students and staff additional in section 3. Inclusion of references to Family Law Act and Family Court of Australia, Schools and Family Law Orders. The Parental Code of Conduct written in Arabic to ensure inclusivity and consistency of practice.
2027 Version 0009: Updated information on parental photos, videos and voice recording restrictions. Added prohibited technology e.g. wearables in accordance with the eSafety Commissioner codes and standards. Added eSafety Commissioner links to support parents with technology and withdrawing parental consent or student permission made to the College in writing.